

Муниципальный этап Всероссийской олимпиады школьников

14.11 2023 г.

Английский язык

Сведения об участнике:

Фамилия КОВАЛЕНКО

Имя Владим

Отчество ВЛАДИМИРОВИЧ

Класс обучения 8

Образовательная организация МОБУ СОШ № 5 ЛГО

Инструктаж получил(а). Подпись участника \_\_\_\_\_

ШИФР Участника: А-8-4

\*Шифр заполняет координатор ВСОШ



Participant's ID number

1-8-4

**Listening**

|    |                                 |
|----|---------------------------------|
| 1. | <u>-</u>                        |
| 2. | all know nowadays. <u>-</u>     |
| 3. | phone addicted. <u>+</u>        |
| 4. | talking about biology. <u>-</u> |
| 5. | remove my problems. <u>-</u>    |

Оценочные баллы: максимальный - 5; фактический 1 баллов.

Подписи членов жюри

**Reading**

|     |               |                |            |
|-----|---------------|----------------|------------|
| 6.  | True <u>-</u> | False <u>+</u> | Not stated |
| 7.  | True <u>+</u> | False          | Not stated |
| 8.  | True <u>+</u> | False          | Not stated |
| 9.  | A             | B              | C          |
| 10. | A <u>-</u>    | B              | C          |
| 11. | A             | B              | C <u>+</u> |
| 12. | <u>-</u>      |                |            |
| 13. | <u>-</u>      |                |            |
| 14. | <u>-</u>      |                |            |
| 15. | <u>-</u>      |                |            |

Оценочные баллы: максимальный - 20; фактический 4 баллов.

Подписи членов жюри

15  
+ 165  
315  
+ 195  
408  
48%



# Use of English

|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| 1.  | A   | (B) | C   | D   |
| 2.  | A   | (B) | C   | D   |
| 3.  | A   | B   | C   | (D) |
| 4.  | (A) | B   | (C) | D   |
| 5.  | A   | (B) | C   | D   |
| 6.  | A   | (B) | C   | D   |
| 7.  | A   | (B) | (C) | D   |
| 8.  | (A) | B   | C   | D   |
| 9.  | (A) | B   | C   | D   |
| 10. | A   | (B) | C   | D   |
| 11. | A   | (B) | C   | D   |
| 12. | A   | B   | C   | D   |
| 13. | A   | B   | (C) | (D) |
| 14. | (A) | B   | C   | D   |
| 15. | A   | B   | C   | (D) |
| 16. | A   | B   | C   | (D) |
| 17. | A   | B   | (C) | D   |
| 18. | A   | B   | C   | (D) |
| 19. | A   | B   | C   | (D) |
| 20. | A   | B   | C   | (D) |
| 21. |     |     |     |     |
| 22. |     |     |     |     |
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| 29. |     |     |     |     |

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Оценочные баллы: максимальный - 29; фактический 8 баллов.

Подписи членов жюри

15



## LISTENING

**Time: 10 minutes (5 points)**

*Listen to a conversation between an interviewer and a respondent talking about smartphones and then do the following tasks.*

There are several idiomatic or phrasal expressions that interviewer and respondent are using in their dialogue. Here are some other situations where these expressions could be used. Please finish the following sentences with these expressions.

Mind: these sentences are NOT from the dialogue between interviewer and respondent.

You may need to change some pronouns and the grammatical form of verbs.

*You will hear the text twice.*

*Now you have 1 minute to read the tasks.*

1. My plants are very important to me, so, when I am away, they should be watered \_\_\_\_\_. (4 words)
2. There are so many different holidays in Russia these days. And we all know nowadays: every holiday deserves celebration. (3 words)
3. If you are using your phone all the time people may say that you are phone addicted. (2 words)
4. Tatiana is talking about biology and performing songs in English language so she organizes her own concerts at school. (3 words)
5. I guess I need to ask someone with a little more experience in biology to remove my problems with this school project. (3 words)

|   |
|---|
| <b>Transfer your answers to the answer sheet!</b> |
|---|



## READING

**Time: 40 minutes (20 points)**

*Read the extract below and answer questions 6–15.*

A. The way we live today has been revolutionised by the internet and modern computers. We can gain access to the whole world with just a single click of a search button. However, it is not always clear if such technological developments have a positive impact on us. On the onehand, the Internet definitely acts as a force for good and progress, but on the other hand it can be also used to spread hate and misinformation.

B. The technology behind the Internet and how people interact online are studied by Web Science. Among various researches to explain how the web works, Web scientists also try to find out if it is possible to make the Internet better for humanity in the future. This question was discussed during the annual. Web Science conference which was held online due to the coronavirus situation. "How to make the web human-centric" was the theme of the conference.

C. Dame Wendy Hall, co-founder of Web Science discipline, was one of the key speakers of the conference. In short, her presentation put forward the idea that science studies the web not just as a technology, but as a collective creation of society. It is people who interact with the technology, the platforms and the social media networks to put the content on.

D. Social media networks are the perfect examples of the exchanges between humans and the Internet, mentions Hall at the conference. People always use websites, apps and computer programmes on their electronic devices to communicate and share information. Web Science takes this approach to the technology and studies the Internet as an ecosystem — a complex system of relationships and influences that exist between all living things and their environment.

E. Covid contact tracing app is a great example of websites designed to helpfully



interact with humans. This mobile phone app is used to combat coronavirus by tracking movements and contacts between people. On the surface, it seems to be a useful practical application of Internet technology. However, when it comes to the Internet, things are never that simple.

F. Some scientists claim that there are still a lot of questions about the effectiveness of digital technology behind the app. For example, it uses Bluetooth to detect contact between two people. However, it is doubtful if this is doing what it says on the tin as the tests show the opposite. All in all, it is still unclear if such anti-coronavirus apps work in the way we want and if we get the public health information we need.

### Task 1.

*For statements 6–8, choose **TRUE** if the statement agrees with the information given in the text; **FALSE** if the statement contradicts the information given in the text, or **NOT STATED** if the information on the statement is not given in the text.*

6. Nowadays the Internet is mostly used to spread hate and misinformation. F
7. Researches and Web scientists are constantly looking for ways to make the Internet help the society. +
8. Nowadays the Internet is seen as a system of people, websites and their content, but not just as a technology. +

### Task 2.

*For questions 9 – 11, choose option A, B, or C which best fits according to the text.*

9. Which definition of the Internet is the best according to Wendy Hall?

- A. The Internet is a force for good and progress.
- ☒ B. The Internet is a complex system of relationships and influences that exist between all living things and their environment.
- C. The Internet is a technology that is not only seen as helpful for people, but also as a platform to spread hate and misinformation.

10. According to the article, what Covid contact tracing app is designed for?

- A. to track contacts between people



- B. to helpfully interact with humans  
☒ C. to combat coronavirus

11. *According to the article, some scientists say that*

- A. Covid contact tracing app is not effective  
 B. Covid contact tracing app is very effective  
☒ C. There are still some doubts about the effectiveness of Covid contact tracing app

### Task 3

*Guess the words from the text by their meanings. The paragraph is given in the table.*

|    |                       |
|----|-----------------------|
| 12 | Paragraph A (1 word)  |
| 13 | Paragraph B (1 word)  |
| 14 | Paragraph E (2 words) |
| 15 | Paragraph F (1 word)  |

|   |   |   |
|---|---|---|
| F | 1 | wrong information, or the fact that people are misled   |
| B | 2 | an event, sometimes lasting a few days, at which there is a group of talks on a particular subject, or a meeting in which especially business matters are discussed formally    |
| A | 3 | the act of using something for a particular purpose   |
| E | 4 | a brand name for a system for connecting electronic equipment such as mobile phones, computers, and electronic organizers to each other and to the internet using radio signals |

**Transfer your answers to the answer sheet!**



## USE OF ENGLISH

Time: 40 minutes (29 points)

Task 1. Items 1-20 (20 points)

For items 1-20 read the text and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Example: 0      B remember

### Disney Cartoons: Characters, Storytelling, Magic

Disney animations have been around for as long as most of us can (0) remember. It's a name that has become (1) synonymous to quality family entertainment. The first Disney cartoon character, Oswald the Lucky Rabbit, made his (2) debut in 1927.

However, when Walt Disney lost the rights to Oswald, he needed to (3) create a new character. And so, the famous Mickey Mouse was (4) born. Following the creation of Mickey Mouse, Disney started seeing great (5) success. Their cartoons were earning attention and praise, not only from children but also from (6) adults all around the world.

Each Disney cartoon character we see is the (7) product of remarkable creativity and imagination. Be it the brave lion Simba from "The Lion King", the loveable (8) fish Dory from "Finding Dory" or Elsa and Anna from "Frozen", each character tells a unique story. These characters (9) eliminate different virtues and lessons, like bravery, friendship, love, resilience, and the importance of being true to oneself.

What makes Disney cartoons so special is not merely their creative characters, but also the (10) brilliant storytelling. They manage to weave in (11) jokes, life-changing morals while keeping the story fun and entertaining. This (12) C is what separates Disney from many other animation studios.

Apart from magnificent storytelling and unique characters, Disney also excels in animation and soundtracks. Their endearing and colorful animation styles along with memorable (13) D have played a huge role in their success. Songs from "The Little Mermaid", "The Lion King", "Frozen", and more, are remembered and sung by (14) history and adults alike.

In conclusion, Disney cartoons have left an indelible (15) D on millions of hearts around the world. They have brought joy and (16) D inspiration to countless families and continue to do so with each new release. The magic of Disney lies in its powerful storytelling, unforgettable characters, and (17) C music, thus creating a unique experience that leaves viewers (18) D for more. They



will forever remain an important part of our childhood and in the annals of animation (19) D. Truly, Disney continues to charm and (20) D us all.

|    |   |              |   |            |   |            |   |            |
|----|---|--------------|---|------------|---|------------|---|------------|
| 0  | A | hope         | B | remember   | C | forget     | D | realize    |
| 1  | A | mysterious   | B | synonymous | C | ambiguous  | D | unrelated  |
| 2  | A | sound        | B | aroma      | C | suspense   | D | debut      |
| 3  | A | ignore       | B | remember   | C | create     | D | dissolve   |
| 4  | A | born         | B | thought    | C | eliminated | D | threatened |
| 5  | A | failures     | B | success    | C | oblivion   | D | bankruptcy |
| 6  | A | animals      | B | enemies    | C | adults     | D | plants     |
| 7  | A | fear         | B | product    | C | victim     | D | mystery    |
| 8  | A | fish         | B | cat        | C | dog        | D | bird       |
| 9  | A | eliminate    | B | ignore     | C | embody     | D | challenge  |
| 10 | A | poor         | B | brilliant  | C | slow       | D | confusing  |
| 11 | A | confusion    | B | jokes      | C | powerful   | D | boredom    |
| 12 | A | challenge    | B | difficulty | C | similarity | D | balance    |
| 13 | A | whispers     | B | yells      | C | roars      | D | melodies   |
| 14 | A | history      | B | children   | C | books      | D | machines   |
| 15 | A | thrill       | B | mark       | C | mistake    | D | laugh      |
| 16 | A | insufficient | B | endless    | C | terrible   | D | limited    |
| 17 | A | discordant   | B | monotonous | C | magical    | D | unheard    |
| 18 | A | running      | B | hiding     | C | looking    | D | crying     |
| 19 | A | wilderness   | B | desert     | C | history    | D | future     |
| 20 | A | irritate     | B | disappoint | C | eliminate  | D | enchant    |

### Task 2. Items 21-29 (9 points)

*For items 21-29, do the crossword. Use the letters in the highlighted cells to unscramble the Disney live-action movie (2007)*

|    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
|    |    |    |    |    |    |    |    |    |

#### ACROSS

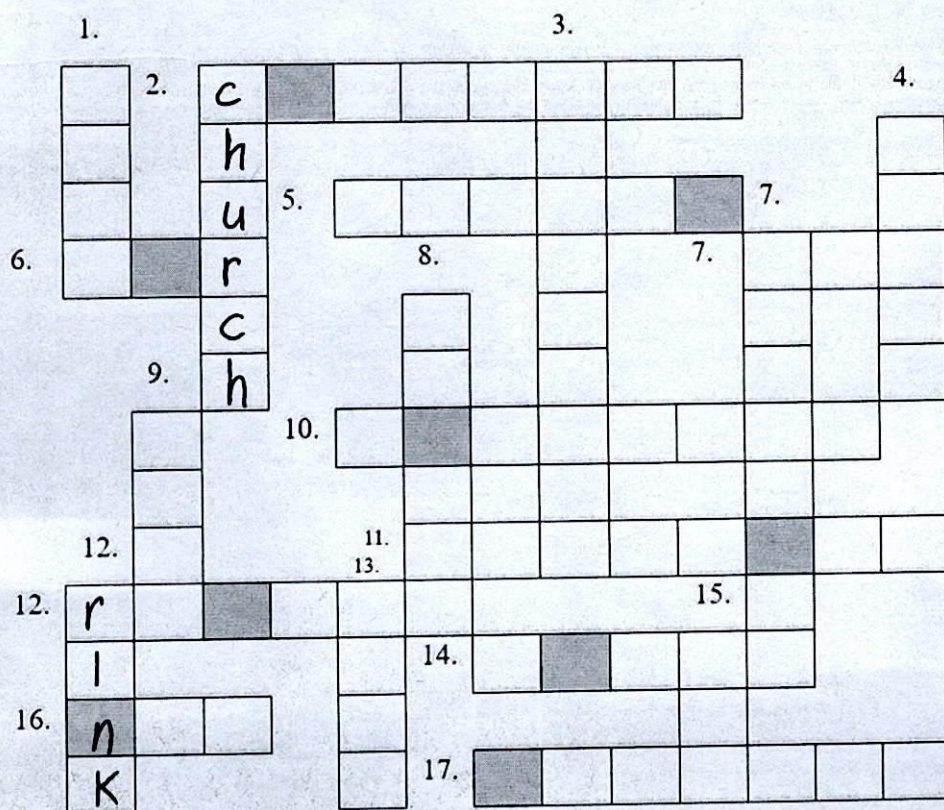
2. Powerful tool for cutting down trees.
5. Symbolic lucky toy or animal.
6. Space between two things.
7. Feeling or impression that is given by something.
10. Relating to the Middle Ages.
11. Successful invasion and occupation.



12. A set of cooking instruments.  
14. Change appropriately.  
16. Woman who has devoted her life to religion.  
17. Short fictional book.

DOWN

1. Canada's has a maple leaf on it.  
2. Small place for worship.  
3. Peacefulness and privacy.  
4. Connected with the countryside.  
7. Obvious.  
8. Ruthless in competition.  
9. A maze.  
12. Venue for ice skating.  
13. Group of animals that hunt together.  
15. A baked food.



**Transfer your answers to the answer sheet!**



Всероссийская олимпиада школьников по английскому языку 2023–2024 уч. г.  
Муниципальный этап. 7–8 классы



## WRITING

Time: 30 minutes (20 points)

Your teacher has asked you to write an article to advertise and to invite students to a "Travelling club". You have to:

- give it an attractive title
- address the potential participants
- explain what is special about this club and what the plans of the club are
- give the timetable and duration of each session
- explain what the benefits of participating in it are
- give final encouragement to students

Write 180–200 words.

Hello, everyone! Welcome to our brand new travelling club named "Earth lover". Now we would like to talk about our club. The most important thing that we want to say – all the students can invite this travel group. It had appeared for pupils if they want to know more about ~~their~~ <sup>other</sup> countries or cities, about their culture, their language, ~~clothes~~ <sup>other</sup> a climate on their territory and more. In our club we always collect newest and important information about interesting places, where we can go with you. We all think, that every person needs to know about own territory or country, where he lives. It is very important, because it is geographical teaching. But is not the only reason, why you need to invite our travelling club. Our modern technologies gives a possibility for going everywhere. And, of course, travelling is very interesting – look out beautiful Earth's places and talk about them.

Transfer your answers to the answer sheet!

Our plans are: collect a large group of students for travelling, modernizing club system and more. You can phone or message on the our phone number, if you want or have any questions to ask us. Don't forget us, bye-bye!



~~А-8-4~~

A-8-4

Hello, everyone! Welcome to our brand new travelling club named "Earth lover". We <sup>Now</sup> would like to talk about our club. The most important thing <sup>is that</sup> - all the students can <sup>be</sup> invite <sup>40</sup> go <sup>go</sup> this travel group. ~~It is if you want know more~~ <sup>50</sup> It had created for pupils if they want to know more about other countries or cities more about their culture, ~~to~~ <sup>70</sup> their language, clothes, a climate on their territory. and more. In our club we always collect newest and important information about interesting places, where we can go with you. We all think that every person needs to know about own <sup>110</sup> territory or country, where he lives. It is very important, because it is <sup>80</sup> a patriotic teaching. <sup>90</sup> But is ~~not~~ the only reason, why you need to invite our club. Our modern technologies gives a possibility for going ~~to~~ everywhere. ~~It is if~~ <sup>140</sup> And, of course, it is <sup>150</sup> very interesting - look out beautiful Earth's places and talk about them.

Our plans are: <sup>160</sup> to collect a ~~big~~ large group of students for travelling, modernizing club system and <sup>170</sup> more.

~~Time~~ <sup>180</sup> table: you can phone or message on the <sup>190</sup> our phone number, if you have any questions to ask us. Don't forget us, <sup>195</sup> bye-bye!

K1-9  
задание -  
берем все +

K3-3  
(сделать)

K5-2

165

K2-2  
(каждому ученику)

K4-0

г.